CORRECTION



## Correction to: Preservice Middle and High School Mathematics Teachers' Strategies when Solving Proportion Problems

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Published online: 28 November 2018 © Ministry of Science and Technology, Taiwan 2018

## Correction to: Int J of Sci and Math Educ https://doi.org/10.1007/s10763-016-9775-1

This correction stands to correct "Acknowledgements" in the original article. The author acknowledges that the work described in the article was part of his doctoral dissertation entitled "Exploring preservice middle and high school mathematics teachers' understanding of directly and inversely proportional relationships" which he conducted under the guidance of Dr. Andrew Izsák at the University of Georgia, Athens, GA.

The online version of the original article can be found at https://doi.org/10.1007/s10763-016-9775-1

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